

San Antonio Independent School District
Travis Early College High School
2022-2023 Formative Review with Notes

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

Goals







Goal 1: INCREASE STUDENTS ATTENDING HIGH-QUALITY SCHOOLS

1a: Increase the District overall grade under State Accountability and the percent of campuses rated Accomplished or Higher on the SAISD School Performance Framework (SPF)

Performance Objective 1: Travis ECHS will maintain the TEA accountability rating of an "A" by the end of the 2022-2023 school year.

Evaluation Data Sources: Student assessment results for: MAP, TSI, STAAR EOC Formative Assessment-4 Week Assessments, 9 Week Assessments, and Simulations
Summative Assessment-STAAR EOC Results

Strategy 1 Details	Reviews
<p>Strategy 1: Travis ECH will develop a comprehensive campus based assessment plan for STAAR EOC exams. Students will be assessed every 4 and 9 weeks. Teachers will be utilize All in Learning and Eduphoria to create assessments and to analyze data.</p> <p>KPI/Metric/Measure: All In Learning, Eduphoria, Benchmark Data, EOC Data</p> <p>Staff Responsible for Monitoring: Principal, Associate Principal, EOC Teachers</p> <p>Problem Statements: Student Learning 8, 9</p>	<p>Oct October Evidence of Progress</p> <p> Algebra I simulation given 9/23, English I common assessment 10/3-10/7 & curriculum based assessments for first nine weeks given in Eduphoria</p> <p>Jan January Evidence of Progress</p> <p> English II simulation 01/06/23</p> <p>Apr April Evidence of Progress</p> <p>June June Evidence of Progress</p>







Strategy 2 Details	Reviews
<p>Strategy 2: PLC's will be held regularly to review student data, determine which students will require intervention and or enrichment, create a plan for individualized interventions needed, determine whether interventions will occur during the school day or after school.</p> <p>KPI/Metric/Measure: PLC Agenda, EOC Data gathered from All in Learning or Eduphoria.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, EOC Teachers</p> <p>TEA Priorities: Build a foundation of reading and math -</p> <p>Problem Statements: Student Learning 8, 9</p>	<div style="display: flex; flex-direction: column; align-items: center;"> <div style="display: flex; justify-content: space-between; width: 100%;"> Oct October Evidence of Progress </div> <div style="display: flex; align-items: center; margin-bottom: 10px;">  <div style="margin-left: 10px;">Grade level and content meetings held (outlook calendar), tutorials/interventions scheduled, and parent teacher conferences held in September 2022.</div> </div> <div style="display: flex; justify-content: space-between; width: 100%;"> Jan January Evidence of Progress </div> <div style="display: flex; align-items: center; margin-bottom: 10px;">  <div style="margin-left: 10px;">Grade level and content meetings held (outlook calendar), tutorials/interventions scheduled & grade level PTC held as needed.</div> </div> <div style="display: flex; justify-content: space-between; width: 100%;"> Apr April Evidence of Progress </div> <div style="display: flex; justify-content: space-between; width: 100%;"> June June Evidence of Progress </div> </div>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>	

Goal 1: INCREASE STUDENTS ATTENDING HIGH-QUALITY SCHOOLS

Ia: Increase the District overall grade under State Accountability and the percent of campuses rated Accomplished or Higher on the SAISD School Performance Framework (SPF)

Performance Objective 2: Travis ECHS will maintain it's Distinguished level on the School Performance Framework.

Evaluation Data Sources: SAISD School Performance Framework report

Strategy 1 Details	Reviews
<p>Strategy 1: Travis ECHS Face Specialist will ensure campus stakeholders understand the purpose of the survey and how the data gathered is utilized.</p> <p>KPI/Metric/Measure: Insight Survey Data , Parent Survey Data, Parent Meeting Agendas, Parent Sign-In</p> <p>Staff Responsible for Monitoring: Face Specialist</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p>Problem Statements: Perceptions 1</p>	<div style="display: flex; flex-direction: column; align-items: flex-start;"> <div style="margin-bottom: 10px;"> <p>Oct October Evidence of Progress</p> <div style="display: flex; align-items: center;">  <p>FACE Specialist has scheduled parent/family events in accordance with the distinguished level on the School Performance Framework.</p> </div> </div> <div style="margin-bottom: 10px;"> <p>Jan January Evidence of Progress</p> <div style="display: flex; align-items: center;">  <p>FACE Specialist has scheduled parent/family events in accordance with the distinguished level on the School Performance Framework, including a December Family Literacy Night.</p> </div> </div> <div style="margin-bottom: 10px;"> <p>Apr April Evidence of Progress</p> </div> <div> <p>June June Evidence of Progress</p> </div> </div>
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Goal 1: INCREASE STUDENTS ATTENDING HIGH-QUALITY SCHOOLS





Ia: Increase the District overall grade under State Accountability and the percent of campuses rated Accomplished or Higher on the SAISD School Performance Framework (SPF)

Performance Objective 3: By the end of the school year, the campus culture will improve by 50% by increasing stakeholder campus engagement activities to create a safe and positive learning environment to improve campus and community morale.

HB3 Goal

Evaluation Data Sources: Parent, Students and Teacher Insight Surveys

Strategy 1 Details	Reviews
<p>Strategy 1: Social Emotional resources will be used to support students and families with a variety of needs such as social-emotional development, counseling support, positive behavior choices, and attendance motivators focused on improving student and staff morale through kindness. Resources include healthy snacks, kindness motivators, instructional supplies, instructional resources, bulletin board sets, supplies to engage teachers, students and families at community and school events.</p> <p>KPI/Metric/Measure: Q1: Hold two parent, teacher, and student community builder events with a focus on developing positive relationships (Meet the Teacher (Aug. 10/11 & Ice Cream Social-Sept. 7)). Q4: End of year staff survey will have a learning environment rating of 8.0 or greater, student survey responses will show a 50% or greater sense of belonging, and the parent survey will have a 75% or greater measure for school climate.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals Counselors</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>Problem Statements: Demographics 2</p>	<div style="display: flex; flex-direction: column; align-items: flex-start;"> <div style="display: flex; justify-content: space-between; width: 100%;"> Oct October Evidence of Progress </div> <div style="display: flex; align-items: center; margin-bottom: 10px;">  <div style="margin-left: 10px;"> <p>Parent/family engagement nights held--Ice cream social 9/7, Paletas & plants 9/28, October Bullying Prevention Month events planned & published</p> </div> </div> <div style="display: flex; justify-content: space-between; width: 100%;"> Jan January Evidence of Progress </div> <div style="display: flex; align-items: center; margin-bottom: 10px;">  <div style="margin-left: 10px;"> <p>November--Family Luncheon & December Family Literacy Night</p> </div> </div> <div style="display: flex; justify-content: space-between; width: 100%;"> Apr April Evidence of Progress </div> <div style="display: flex; justify-content: space-between; width: 100%;"> June June Evidence of Progress </div> </div>

Strategy 2 Details	Reviews
<p>Strategy 2: Teachers will provided Social Emotional Learning Lessons using 7 Mindsets to support students with a variety of needs such as social-emotional development, counseling support, and positive behavior choices.</p> <p>KPI/Metric/Measure: Q2: 7 Mindsets will be purchased and one full staff training will be conducted. Q3: One 7 Mindsets lesson will be used each week by every teacher with an AVID course. Q4: End of year staff survey will have a learning environment rating of 8.0 or greater, student survey responses will show a 50% or greater sense of belonging, and the parent survey will have a 75% or greater measure for school climate.</p> <p>Staff Responsible for Monitoring: Principal, AP's, Counselors, Classroom Teachers</p> <p>Problem Statements: Demographics 2 - Student Learning 9</p>	<p>Oct October Evidence of Progress In the process of receiving a quote from 7 Mindsets.</p> <p>Jan January Evidence of Progress No progress--need to create urgency and viable plan for the delivery of weekly lessons before investing the funds in a yearlong subscription.</p> <p>Apr April Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 3 Details	Reviews
<p>Strategy 3: All 11th grade students will attend a field trip to the War World II Museum in Fredericksburg, TX. Students will take two tours and visit the museum.</p> <p>KPI/Metric/Measure: Pre-field trip student assessment will measure student understanding of the causes and consequences of WWII. Post-field trip student assessment will show 100% of students will identify the causes and consequences of WWII with a minimum of 70% accuracy.</p> <p>Staff Responsible for Monitoring: Principal, APs, 11th Grade Team, US History Teacher</p> <p>Problem Statements: Student Learning 6, 9</p>	<p>Oct October Evidence of Progress Planning for dates in Spring 2023</p> <p>Jan January Evidence of Progress Paperwork submitted for field trip on Feb. 10th--buses ordered</p> <p>Apr April Evidence of Progress</p> <p>June June Evidence of Progress</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 2: ENSURE PROFICIENCY

2a: Increase the percent of students kinder ready in Reading & Math (as identified by MAP BOY or subsequent State assessments)

Goal 3: ENSURE PROFICIENCY



2b: Increase the percent of Grade 3 students on grade level in Reading & Math STAAR










Goal 4: ENSURE PROFICIENCY

2c: Increase the percent of all students on grade level (all grades/all subjects at the Meets grade level standard)

Performance Objective 1: By the end of the 2022-2023 school year, Travis ECHS 40% of all students and student groups will achieve "Meets" level performance on Algebra I, 80% in Biology, 75% in English I, 95% in English II, and 95% in US History.

Evaluation Data Sources: Formative Assessment Data-4 and 9 Week Assessment Data
Summative Assessment Data-STAAR EOC Data, Simulation Data, All in Learning and Eduphoria Data

Strategy 1 Details	Reviews
<p>Strategy 1: Travis ECHS will develop a Friday Intervention/Enrichment Schedule, during which time teachers will provide individualized structured instruction/interventions utilizing Flexisched and All In Learning to manage/determine groups. Teachers will use collaborative and differentiated instructional strategies to engage students.</p> <p>KPI/Metric/Measure: Q1 - Student groups will be created based on STAAR EOC scores & utilizing Flexisched, students in need of intervention/enrichment will be scheduled for a minimum of 3 targeted instructional sessions. Q2 - Student groups will be created using common assessment results from All in Learning & utilizing Flexisched, students in need of intervention/intervention will be scheduled for a minimum of 4 targeted instructional sessions. Q3 - Student groups will be created using common assessment results from All in Learning & utilizing Flexisched, students in need of intervention/intervention will be scheduled for a minimum of 6 targeted instructional sessions. Q4 - Student groups will be created using common assessment results from All in Learning & utilizing Flexisched, students in need of intervention/intervention will be scheduled for a minimum of 6 targeted instructional sessions.</p> <p>Staff Responsible for Monitoring: Principal, Associate Principal, EOC Teachers, Department/Grade Level Chairs</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 2, 3, 4, 5, 6, 7, 9</p>	<div style="display: flex; flex-direction: column; align-items: center;"> <div style="display: flex; justify-content: space-between; width: 100%;"> <div style="text-align: center;"> <p>Oct</p>  <p>10%</p> </div> <div style="text-align: center;"> <p>October Evidence of Progress</p> <p>Purchase order created for Flexisched & All in Learning purchased. Training held 9/28 for All in Learning</p> </div> </div> <div style="display: flex; justify-content: space-between; width: 100%; margin-top: 20px;"> <div style="text-align: center;"> <p>Jan</p>  <p>50%</p> </div> <div style="text-align: center;"> <p>January Evidence of Progress</p> <p>9th grade team has developed and implemented Friday intervention/enrichment</p> </div> </div> <div style="display: flex; justify-content: space-between; width: 100%; margin-top: 20px;"> <div style="text-align: center;"> <p>Apr</p> </div> <div style="text-align: center;"> <p>April Evidence of Progress</p> </div> </div> <div style="display: flex; justify-content: space-between; width: 100%; margin-top: 20px;"> <div style="text-align: center;"> <p>June</p> </div> <div style="text-align: center;"> <p>June Evidence of Progress</p> </div> </div> </div>





Strategy 2 Details	Reviews
<p>Strategy 2: Intercession weeks during the school year will be used to provide individualized intervention and support to students who are struggling academically. Teachers will create engaging activities that meet students academic needs.</p> <p>KPI/Metric/Measure: STAAR EOC Data, All in Learning and Eduphoria Data Reports Staff Responsible for Monitoring: Principal, Assistant Principals, EOC Teachers</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning Problem Statements: Student Learning 7, 9</p>	<p>Oct October Evidence of Progress  SAISD school calendar does not include intercession weeks.</p> <p>Jan January Evidence of Progress </p> <p>Apr April Evidence of Progress </p> <p>June June Evidence of Progress</p>
Strategy 3 Details	Reviews
<p>Strategy 3: Students will be provided with engaging, rigorous and relevant curriculum, as well as, numerous digital platforms (including Delta Math) in order to prepare students for state and federal, and college assessments.</p> <p>KPI/Metric/Measure: Improved scores on assessments Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers</p> <p>Problem Statements: Student Learning 7, 8, 9</p>	<p>Oct October Evidence of Progress  Delta Math purchased, working with ACD to pilot Ed-Ready for TSI prep in 9th grade.</p> <p>Jan January Evidence of Progress  Delta Math use reports</p> <p>Apr April Evidence of Progress</p> <p>June June Evidence of Progress</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>	



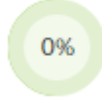






Goal 4: ENSURE PROFICIENCY

2c: Increase the percent of all students on grade level (all grades/all subjects at the Meets grade level standard)

Performance Objective 2: Increase students growth measure by 10% per our accountability system in the progress domain by the end of the school year.

Evaluation Data Sources: MAP DATA

Strategy 1 Details	Reviews
<p>Strategy 1: All 9th and 10th grade students will take the MAP Assessment in Reading and Math, teachers will utilize students individual data to determine students need for intervention and track student growth.</p> <p>KPI/Metric/Measure: MAP Data</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, 9th and 10th grade English and Math Teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 7, 9</p>	<p>Oct October Evidence of Progress</p> <p> MAP assessment given and MAP learning continuum training held 9/28</p> <p>Jan January Evidence of Progress</p> <p> December MAP assessment given</p> <p>Apr April Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: Teachers and students will track their EOC and AP data after each assessment window. Teachers will identify the TEKS students are struggling with in order to plan for individualized intervention and instructional planning.</p> <p>KPI/Metric/Measure: All in Learning, EOC Scores, AP Benchmark Data</p> <p>Staff Responsible for Monitoring: Principal, Associate Principal, EOC Teachers, AP Teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: Student Learning 7</p>	<p>Oct October Evidence of Progress</p> <p> Spring 2022 STAAR EOC & most recent TSI data utilized to create intervention classes in master schedule.</p> <p>Jan January Evidence of Progress</p> <p> Eduphoria reports of scholar assessment results.</p> <p>Apr April Evidence of Progress</p> <p>June June Evidence of Progress</p>



Strategy 3 Details	Reviews
<p>Strategy 3: Teachers will provide students with individualized reteaching opportunities during Friday tutorials, afterschool tutorials, intercession weeks, and Saturday School. Students will also be provided opportunities to participate in grade/credit recovery.</p> <p>KPI/Metric/Measure: Progress Reports, EOC Scores, Tutoring Sign In</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Counselors, Teachers</p> <p>ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 7, 8</p>	<p>Oct October Evidence of Progress</p> <p> 25%</p> <p>Jan January Evidence of Progress Teacher submitted tutorial logs</p> <p> 50%</p> <p>Apr April Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 4 Details	Reviews
<p>Strategy 4: Travis will hire a consultant to provide students who are not TSI ready in math and/or reading with instructional support during Saturday School and/or during intercession. Upon completion of the instructional support sessions students will be reassessed for TSI in their area of need.</p> <p>KPI/Metric/Measure: TSI Student Sign In Sheets, Students TSI Results</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Campus Testing Coordinator, TSI Coaches, and Teachers</p>	<p>Oct October Evidence of Progress Will revisit the plan to hire a consultant once Cambridge and Ed-Ready materials have been utilized and evaluated for TSI prep effectiveness.</p> <p> 0%</p> <p>Jan January Evidence of Progress  Results from 2021-2022 school year show limited scholar success with use of consultant for TSI preparation.</p> <p>Apr April Evidence of Progress </p> <p>June June Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	







Goal 4: ENSURE PROFICIENCY

2c: Increase the percent of all students on grade level (all grades/all subjects at the Meets grade level standard)

Performance Objective 3: Increase professional development opportunities so that 100% of teachers will participate in a minimum of 3 trainings aimed at improved instruction to enhance their ability to provide differentiated instruction, grading on mastery, SEL supports to build student culture and community.

Evaluation Data Sources: PD Agendas, Teacher Insight Surveys

Strategy 1 Details	Reviews
<p>Strategy 1: Teachers will submit lesson plans that utilize the district instructional framework.</p> <p>KPI/Metric/Measure: Lesson Plans, T-TESS, Progress Reports, Report Cards</p> <p>Staff Responsible for Monitoring: Principal, Associate Principal, Teachers.</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning</p> <p>Problem Statements: Student Learning 9</p>	<p>Oct October Evidence of Progress</p> <p> August PD calendar, 9/28 ACD PD held</p> <p>Jan January Evidence of Progress</p> <p> November PD on Talk Read, Talk Write</p> <p>Apr April Evidence of Progress</p> <p>June June Evidence of Progress</p>

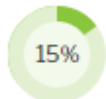

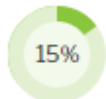

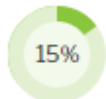

Strategy 2 Details	Reviews
<p>Strategy 2: Teachers will participate in trainings such as, but not limited to, Singh Education Consultants, All in Learning, Flexisched, Solution Tree, Marzano Group, Seidlitz Education, Rick Wormeli's Grading on Mastery, test prep for ACT/SAT/TSI, Talk Read Talk Write, Rithm App/SEL), and how to support ELLs using 7 Steps to Language Rich Classroom and QSSSA, SPED, and At-Risk Students.</p> <p>KPI/Metric/Measure: Q1: 100% of teachers will receive one high quality professional development to support student needs. Q2: 50% of teachers will have attended a minimum of two high quality professional developments to support student needs. Q3: 100% of teachers will have attended three high quality professional development sessions to support student needs. Q4: Goal met.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Grade Level and Department Chairs, Teacher</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 8 - School Processes & Programs 2</p>	<div style="text-align: center;"> <p>Oct October Evidence of Progress</p>  25% August PD calendar, 9/28 ACD PD held </div> <div style="text-align: center; margin-top: 20px;"> <p>Jan January Evidence of Progress</p>  50% Talk Read, Talk Write training in November </div> <div style="text-align: center; margin-top: 20px;"> <p>Apr April Evidence of Progress</p> </div> <div style="text-align: center; margin-top: 20px;"> <p>June June Evidence of Progress</p> </div>
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Goal 5: ENSURE PROFICIENCY

2d: Increase % on-time, 4-year Graduation and decrease Dropout Rates

Performance Objective 1: Increase our campus attendance rate to 95% by the end of the 2022-2023 school year.

Evaluation Data Sources: Attendance Reports, Progress Reports, Report Cards, Failure Rates.

Strategy 1 Details	Reviews								
<p>Strategy 1: The Attendance committee will develop an individualized plan to improve attendance, to include review of students attendance on a weekly basis. When students are identified as having an attendance rate below 90% home visits will be conducted and parent conferences will be held to determine reason for absence and create a plan to get students back on track.</p> <p>KPI/Metric/Measure: Attendance Reports</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Counselors, Attendance committee</p> <p>ESF Levers: Lever 3: Positive School Culture</p> <p>Problem Statements: Demographics 2 - Student Learning 2</p>	<table border="0"> <tr> <td data-bbox="1276 407 1381 537"> <p>Oct</p>  </td> <td data-bbox="1413 407 2018 537"> <p>October Evidence of Progress</p> <p>Incentive planned for first nine weeks, 10/11 leadership meeting agenda includes attendance committee work to target chronically absent and/or tardy scholars.</p> </td> </tr> <tr> <td data-bbox="1276 561 1381 691"> <p>Jan</p>  </td> <td data-bbox="1413 561 2018 691"> <p>January Evidence of Progress</p> <p>2nd nine weeks incentives implemented</p> </td> </tr> <tr> <td data-bbox="1276 716 1381 748"> <p>Apr</p> </td> <td data-bbox="1413 716 2018 748"> <p>April Evidence of Progress</p> </td> </tr> <tr> <td data-bbox="1276 773 1381 805"> <p>June</p> </td> <td data-bbox="1413 773 2018 805"> <p>June Evidence of Progress</p> </td> </tr> </table>	<p>Oct</p> 	<p>October Evidence of Progress</p> <p>Incentive planned for first nine weeks, 10/11 leadership meeting agenda includes attendance committee work to target chronically absent and/or tardy scholars.</p>	<p>Jan</p> 	<p>January Evidence of Progress</p> <p>2nd nine weeks incentives implemented</p>	<p>Apr</p>	<p>April Evidence of Progress</p>	<p>June</p>	<p>June Evidence of Progress</p>
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<p>June</p>	<p>June Evidence of Progress</p>								



Strategy 2 Details	Reviews
<p>Strategy 2: Develop an incentive plan to recognize both teachers and students for excellent attendance, grade levels who have a 96% attendance rate or higher on a weekly will be recognized and rewarded.</p> <p>KPI/Metric/Measure: Attendance Reports</p> <p>Staff Responsible for Monitoring: Principal, Associate Principal, Attendance Clerk, Attendance Committee</p> <p>ESF Levers: Lever 3: Positive School Culture</p> <p>Problem Statements: Demographics 2 - Perceptions 1</p>	<p>Oct October Evidence of Progress</p> <p> 0%</p> <p>Jan January Evidence of Progress</p> <p> 20% Scholars and teachers are recognized for perfect attendance each grading period.</p> <p>Apr April Evidence of Progress</p> <p>June June Evidence of Progress</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>	



















Goal 5: ENSURE PROFICIENCY

2d: Increase % on-time, 4-year Graduation and decrease Dropout Rates

Performance Objective 2: Travis ECHS will maintain 100% Graduation Rate of all seniors by the end of the 2022-2023 school year.

Evaluation Data Sources: Progress Report, Report Card, Failure Reports, Graduation Rates, Drop-out Reports.

Strategy 1 Details	Reviews
<p>Strategy 1: Counselors will meet with all seniors regularly to discuss grades, attendance, and transcripts both at the high school and the college. Parents conferences will be held to ensure all students are on track for graduation.</p> <p>KPI/Metric/Measure: Meeting Minutes, Graduation Rates</p> <p>Staff Responsible for Monitoring: Lead Counselor</p> <p>TEA Priorities: Connect high school to career and college</p> <p>- ESF Levers: Lever 3: Positive School Culture</p> <p>Problem Statements: Demographics 2 - Student Learning 2</p>	<p>Oct October Evidence of Progress</p> <p> Senior conferences held 09/27-10/7</p> <p>Jan January Evidence of Progress</p> <p> Counselor transcript audits & adjustments and spreadsheet maintenance to monitor scholar progress toward high school graduation and AA attainment.</p> <p>Apr April Evidence of Progress</p> <p>June June Evidence of Progress</p>

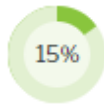

Strategy 2 Details	Reviews								
<p>Strategy 2: The Travis ECHS College bound advisor will work with seniors to ensure students are meeting deadlines for completing college applications and FAFSA/TAFSA timelines.</p> <p>KPI/Metric/Measure: CBA reports from Schoolinks, CBA Meeting Agendas, CBA meeting minutes, Scholarships, College Application CCMR Data</p> <p>Staff Responsible for Monitoring: Principal, Associate Principal, Counselors, College Bound Advisor</p> <p>TEA Priorities: Connect high school to career and college</p> <p>- ESF Levers: Lever 3: Positive School Culture</p> <p>Problem Statements: Student Learning 8</p>	<table border="1"> <tr> <td data-bbox="1262 402 1388 548"> <p>Oct</p>  <p>15%</p> </td> <td data-bbox="1388 402 2030 548"> <p>October Evidence of Progress</p> <p>Financial Aid Information night scheduled 10/5 and workshop hours scheduled 10/12 and 10/19</p> </td> </tr> <tr> <td data-bbox="1262 548 1388 711"> <p>Jan</p>  <p>50%</p> </td> <td data-bbox="1388 548 2030 711"> <p>January Evidence of Progress</p> <p>CBA continues to work with scholars directly to complete FAFSA</p> </td> </tr> <tr> <td data-bbox="1262 711 1388 776"> <p>Apr</p> </td> <td data-bbox="1388 711 2030 776"> <p>April Evidence of Progress</p> </td> </tr> <tr> <td data-bbox="1262 776 1388 857"> <p>June</p> </td> <td data-bbox="1388 776 2030 857"> <p>June Evidence of Progress</p> </td> </tr> </table>	<p>Oct</p>  <p>15%</p>	<p>October Evidence of Progress</p> <p>Financial Aid Information night scheduled 10/5 and workshop hours scheduled 10/12 and 10/19</p>	<p>Jan</p>  <p>50%</p>	<p>January Evidence of Progress</p> <p>CBA continues to work with scholars directly to complete FAFSA</p>	<p>Apr</p>	<p>April Evidence of Progress</p>	<p>June</p>	<p>June Evidence of Progress</p>
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Goal 5: ENSURE PROFICIENCY

2d: Increase % on-time, 4-year Graduation and decrease Dropout Rates

Performance Objective 3: MTSS/At-Risk: Implement and sustain a multi-tiered system of support framework that fosters a problem-solving culture integrating assessment, data-based decision making, and intervention in a continuous cycle designed to maximize the educational opportunities of all students.

Evaluation Data Sources: Formative Assessments, MAP, TSI, STAAR EOCs, PBMAS, SPF

Strategy 1 Details	Reviews	
<p>Strategy 1: Teachers will use Branching Minds to track parent conference data, phone calls, home visits, and interventions provided to students.</p> <p>KPI/Metric/Measure: Branching Minds Data</p> <p>Staff Responsible for Monitoring: Principal, Associate Principals, Teachers</p> <p>ESF Levers: Lever 3: Positive School Culture</p> <p>Problem Statements: Demographics 2 - Student Learning 2, 7, 8, 9</p>	<p>Oct</p>  <p>15%</p>	<p>October Evidence of Progress</p>
	<p>Jan</p>  <p>25%</p>	<p>January Evidence of Progress</p> <p>Minimal progress as teachers report entering information into Branching Minds takes inordinate amount of time.</p>
	<p>Apr</p>	<p>April Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>




Strategy 2 Details	Reviews								
<p>Strategy 2: Teachers will utilize the Rhithm App during AVID to monitors students Social Emotional Wellness. Teachers will refer students who are experiencing distress to the counselors. The counselors will also actively monitor Rhithm data to identify students who need support.</p> <p>KPI/Metric/Measure: Rhithm App Reports, Sead Survey Data</p> <p>Staff Responsible for Monitoring: Principal, Associate Principal, Counselors, Teachers</p> <p>ESF Levers: Lever 3: Positive School Culture</p> <p>Problem Statements: Demographics 2</p>	<table border="1"> <tr> <td data-bbox="1253 337 1457 483"> Oct  </td> <td data-bbox="1457 337 2024 483"> October Evidence of Progress </td> </tr> <tr> <td data-bbox="1253 483 1457 630"> Jan  </td> <td data-bbox="1457 483 2024 630"> January Evidence of Progress </td> </tr> <tr> <td data-bbox="1253 630 1457 703"> Apr </td> <td data-bbox="1457 630 2024 703"> April Evidence of Progress </td> </tr> <tr> <td data-bbox="1253 703 1457 794"> June </td> <td data-bbox="1457 703 2024 794"> June Evidence of Progress </td> </tr> </table>	Oct 	October Evidence of Progress	Jan 	January Evidence of Progress	Apr	April Evidence of Progress	June	June Evidence of Progress
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Goal 5: ENSURE PROFICIENCY

2d: Increase % on-time, 4-year Graduation and decrease Dropout Rates

Performance Objective 4: Travis ECHS will provide transition services to all incoming students to ensure students are successful and remain with their cohort through graduation.

Evaluation Data Sources: Graduation Rates

Strategy 1 Details	Reviews	
<p>Strategy 1: Travis ECHS will hold Summer Bridge during Jumpstart for all incoming 9th grade students. Students will receive support on their summer projects, TSI instruction and TSI Testing, tours of SAC, and field trip opportunities.</p> <p>KPI/Metric/Measure: TSI Reports, Attendance Reports</p> <p>Staff Responsible for Monitoring: Principal, Associate Principal, Counselors</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 3: Positive School Culture</p> <p>Problem Statements: Student Learning 9 - Perceptions 1</p>	<p>Oct</p> 	<p>October Evidence of Progress Summer bridge held June 2022</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Apr</p> 	<p>April Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>

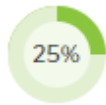

Strategy 2 Details	Reviews
<p>Strategy 2: Travis ECHS will use Flexisched to create an alternate C Day Schedule that will individualize intervention opportunities (EOC or AP), and enrichment opportunities (field trips, guest speakers), and TSI Support ensuring all students receive supports needed to meet their needs.</p> <p>KPI/Metric/Measure: Progress Reports, Report Cards, EOC Data, SEAD Survey Data Staff Responsible for Monitoring: Principal, Assistant Principals, Counselors, Teachers.</p> <p>TEA Priorities: Connect high school to career and college - ESF Levers: Lever 3: Positive School Culture Problem Statements: Student Learning 7, 8, 9</p>	<p>Oct October Evidence of Progress</p> <p> Flexisched ordered</p> <p>Jan January Evidence of Progress</p> <p> Campus master outlook calendar with specific activities including field trips, TSI & simulation tests scheduled for Fridays</p> <p>Apr April Evidence of Progress</p> <p>June June Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	







Goal 5: ENSURE PROFICIENCY

2d: Increase % on-time, 4-year Graduation and decrease Dropout Rates

Performance Objective 5: Increase parent participation in parent workshops/symposiums at campus and district level by 15% by the end of the 2022-2023 school year.

Evaluation Data Sources: Parent Meeting Agendas, Parent Sign-in sheets, Family Surveys

Strategy 1 Details	Reviews
<p>Strategy 1: The Travis ECHS FACE Specialist will provide campus updates and information (via Remind, SMORE Newsletter, PENS messaging system, social media, campus website) and will also facilitate training opportunities for parents on strategies to help their child to be successful at each grade level.</p> <p>KPI/Metric/Measure: Family Survey, sign-in sheets</p> <p>Staff Responsible for Monitoring: Principal, FACE Specialist</p> <p>Problem Statements: Perceptions 1</p>	<p>Oct October Evidence of Progress</p>  <p>Jan January Evidence of Progress Usage reports from Remind, SMORE newsletters, School Messenger, etc.</p>  <p>Apr April Evidence of Progress</p> <p>June June Evidence of Progress</p>

Strategy 2 Details	Reviews
<p>Strategy 2: Travis ECHS FACE Specialist will hold monthly parent meetings that are aligned with the Family Survey. The campus will host open-house events, orientation, recruitments events, and parent conferences.</p> <p>KPI/Metric/Measure: Family Survey</p> <p>Staff Responsible for Monitoring: FACE Specialist, Counselors, Principal, Associate Principal</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning</p> <p>Problem Statements: Perceptions 1</p>	<p>Oct October Evidence of Progress</p> <p> Monthly meetings have been scheduled in partnership with CIS and PTSA</p> <p>Jan January Evidence of Progress</p> <p> Record of August-December monthly parent involvement meetings.</p> <p>Apr April Evidence of Progress</p> <p>June June Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 6: CULTIVATE HIGH-PERFORMING STUDENTS










3a: Increase the percent of Grade 8 students earning HS credit







Goal 7: CULTIVATE HIGH-PERFORMING STUDENTS

3b: Increase the percent of HS students earning college credit (AP, IB, DC, etc.)

Performance Objective 1: By October 2022, 100% of the freshmen class will have been tested in Reading and Math in TSIA 2.0, by December 75% of the freshmen class will have passed at least on section of TSI.

Evaluation Data Sources: TSI Data Report

Strategy 1 Details	Reviews								
<p>Strategy 1: All freshmen will participate in Summer Bridge (Jumpstart), during which time they will learn about the ECHS program, they will learn about TSIA 2.0 and will take either the Reading or Math portion of TSIA 2.0.</p> <p>KPI/Metric/Measure: TSI Student Reports, Calendar for Testing/Retesting</p> <p>Staff Responsible for Monitoring: Campus Operations Coordinator, Grade Level Leads, Principal, Assistant Principal</p> <p>TEA Priorities: Build a foundation of reading and math, Connect high school to career and college</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>Problem Statements: Demographics 2 - Student Learning 2, 8, 9 - Perceptions 1</p>	<table border="0"> <tr> <td data-bbox="1276 444 1381 581">Oct </td> <td data-bbox="1415 444 1892 509">October Evidence of Progress Summer bridge held June 2022</td> </tr> <tr> <td data-bbox="1276 597 1381 734">Jan </td> <td data-bbox="1545 597 1892 630">January Evidence of Progress</td> </tr> <tr> <td data-bbox="1276 750 1381 886">Apr </td> <td data-bbox="1562 750 1875 782">April Evidence of Progress</td> </tr> <tr> <td data-bbox="1297 902 1360 935">June</td> <td data-bbox="1562 902 1875 935">June Evidence of Progress</td> </tr> </table>	Oct 	October Evidence of Progress Summer bridge held June 2022	Jan 	January Evidence of Progress	Apr 	April Evidence of Progress	June	June Evidence of Progress
Oct 	October Evidence of Progress Summer bridge held June 2022								
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Apr 	April Evidence of Progress								
June	June Evidence of Progress								



Strategy 2 Details	Reviews
<p>Strategy 2: TSI classes have been added to the master schedule to ensure students receive regular TSI instruction/intervention to ensure students pass the TSI.</p> <p>KPI/Metric/Measure: Q1: All 10th, 11th, & 12th graders not yet passing the TSIA will be given a diagnostic with Cambridge to determine appropriate TSIA intervention/preparation. Q2: By the end of the 2nd grading period 20% of students who took diagnostic in Q1 will earn a passing score on the TSIA. Q3: By the end of the 3rd grading period 35% of students who took diagnostic in Q1 will earn a passing score on the TSIA. Q4: By the end of the 4th grading period 50% of students who took diagnostic in Q1 will earn a passing score on the TSIA.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, TSI Teachers</p> <p>TEA Priorities: Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>Problem Statements: Demographics 2 - Student Learning 8, 9</p>	<div data-bbox="1281 527 2016 665"> <p>Oct October Evidence of Progress</p>  <p>Five TSI prep intervention courses have been added to the master schedule.</p> </div> <div data-bbox="1281 682 2016 844"> <p>Jan January Evidence of Progress</p>  <p>Schedule conflicts prevent some scholars from receiving TSI prep course as intended. The master schedule planning for 23-24 will include TSI singleton placement as a priority.</p> </div> <div data-bbox="1281 860 2016 901"> <p>Apr April Evidence of Progress</p> </div> <div data-bbox="1281 917 2016 958"> <p>June June Evidence of Progress</p> </div>
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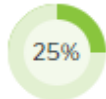

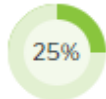

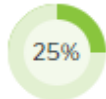

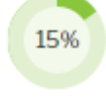
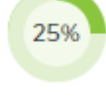
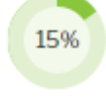
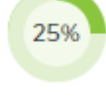
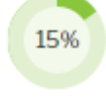
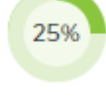
Goal 8: TARGETED FOCUS ON POST-SECONDARY SUCCESS

4a: Increase the % meeting TSI/SAT/ACT college-ready performance

Performance Objective 1: By the end of the school year, the number of student who will be TSI ready in Math and Reading will be 80% for 9th grade, 85% for 10th grade, 90% for 11th grade , and 95% for 12th grade.

Evaluation Data Sources: TSI complied scores, SAT/ACT complied score

Strategy 1 Details	Reviews
<p>Strategy 1: Provide individualized tiered instruction to support college readiness standards measured by TSI where 100% of 10th Graders will have met TSI minimum requirements by the EOY.</p> <p>KPI/Metric/Measure: Q1 - 70% of 10th Grade students will have have met the TSI minimum requirements by the end of October. Q2 - 75% of 11th Grade students will have have met the TSI minimum requirements by the end of December. Q3 - 80% of 10th Grade students will have have met the TSI minimum requirements by the end of March. Q4 - 85% of 10th Grade students will have have met the TSI minimum requirements by the end of May.</p> <p>Staff Responsible for Monitoring: Principal , Assistant Principals, TSI Teacher and Reading Teachers</p> <p>Title I: 2.5</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 8</p>	<div style="display: flex; flex-direction: column; align-items: flex-start;"> <div style="margin-bottom: 20px;"> <p>Oct October Evidence of Progress</p>  <p>As of 10/3/22--28/127 passed Math and 65/127 passed ELAR in 10th grade.</p> </div> <div style="margin-bottom: 20px;"> <p>Jan January Evidence of Progress</p>  <p>As of 01/10/23--37/112 (33%) passed Math, 78/112 (69.6%) passed ELAR and 36/112 (32%) passed both in 10th grade</p> </div> <div style="margin-bottom: 20px;"> <p>Apr April Evidence of Progress</p> </div> <div> <p>June June Evidence of Progress</p> </div> </div>







Strategy 2 Details	Reviews								
<p>Strategy 2: Teachers will provide test preparation opportunities for intervention, including Saturday School, before or after-school, tutorials, during Freshman Prep, and during teacher conference times as requested by teachers. Enrichment will also be included during these interventions for all college ready exams.</p> <p>KPI/Metric/Measure: Increase in number of students that are performing at Meets or Masters on state assessments and an increase in performance on PSAT 9, PSAT 10, AND PSAT/NMSQT and TSI by 40%.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal</p> <p>TEA Priorities: Connect high school to career and college</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 2, 7, 8, 9</p>	<table border="0"> <tr> <td data-bbox="1276 126 1381 264">Oct </td> <td data-bbox="1549 126 1892 164">October Evidence of Progress</td> </tr> <tr> <td data-bbox="1276 289 1381 427">Jan </td> <td data-bbox="1549 289 1892 326">January Evidence of Progress</td> </tr> <tr> <td data-bbox="1276 451 1381 488">Apr</td> <td data-bbox="1549 451 1892 488">April Evidence of Progress</td> </tr> <tr> <td data-bbox="1276 513 1381 550">June</td> <td data-bbox="1549 513 1892 550">June Evidence of Progress</td> </tr> </table>	Oct 	October Evidence of Progress	Jan 	January Evidence of Progress	Apr	April Evidence of Progress	June	June Evidence of Progress
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Apr	April Evidence of Progress								
June	June Evidence of Progress								
Strategy 3 Details	Reviews								
<p>Strategy 3: Campus will provide teachers staff development in the areas of SAT and TSI prep.</p> <p>KPI/Metric/Measure: Campus will provide teachers staff development in the areas of SAT and TSI prep.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>-</p> <p>Problem Statements: Demographics 2</p>	<table border="0"> <tr> <td data-bbox="1276 665 1381 803">Oct </td> <td data-bbox="1415 665 1892 727">October Evidence of Progress Cambridge materials training</td> </tr> <tr> <td data-bbox="1276 828 1381 966">Jan </td> <td data-bbox="1549 828 1892 865">January Evidence of Progress</td> </tr> <tr> <td data-bbox="1276 974 1381 1011">Apr</td> <td data-bbox="1549 974 1892 1011">April Evidence of Progress</td> </tr> <tr> <td data-bbox="1276 1036 1381 1073">June</td> <td data-bbox="1549 1036 1892 1073">June Evidence of Progress</td> </tr> </table>	Oct 	October Evidence of Progress Cambridge materials training	Jan 	January Evidence of Progress	Apr	April Evidence of Progress	June	June Evidence of Progress
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Goal 9: TARGETED FOCUS ON POST-SECONDARY SUCCESS

4b: Increase the % of HS students College, Career, & Military Ready (CCMR)

Performance Objective 1: All Travis ECHS students will be enrolled in AVID all 4 years of high school. AVID will help prepare students for the rigor of the college course they will take at SAC.

Evaluation Data Sources: Evaluation Data Sources: Assessments (MAP, STAAR, EOC, P/SAT, ACT, TSI)

Strategy 1 Details	Reviews												
<p>Strategy 1: Implement AVID strategies in a school-wide model to include curriculum materials, teacher training and AVID tutors:</p> <p>Strategies should include: WICOR Focused note taking Organizational strategies including using binders & planners Avid elective course at each secondary grade level</p> <p>KPI/Metric/Measure: Implementation of AVID strategies school-wide will: -result in improved student performance</p> <p>Staff Responsible for Monitoring: Campus Leadership Team, Campus AVID Coordinator, Campus Teachers</p> <p>TEA Priorities: Connect high school to career and college</p> <p>Problem Statements: Student Learning 8</p>	<table border="0"> <tr> <td style="text-align: center;">Oct</td> <td style="text-align: center;">October Evidence of Progress</td> </tr> <tr> <td style="text-align: center;">  <p>25%</p> </td> <td>All scholars are scheduled into AVID</td> </tr> <tr> <td style="text-align: center;">Jan</td> <td style="text-align: center;">January Evidence of Progress</td> </tr> <tr> <td style="text-align: center;">  <p>50%</p> </td> <td>Monthly faculty meetings with standing agenda item to review and provide evidence of AVID strategies incorporated into content instuction</td> </tr> <tr> <td style="text-align: center;">Apr</td> <td style="text-align: center;">April Evidence of Progress</td> </tr> <tr> <td style="text-align: center;">June</td> <td style="text-align: center;">June Evidence of Progress</td> </tr> </table>	Oct	October Evidence of Progress	 <p>25%</p>	All scholars are scheduled into AVID	Jan	January Evidence of Progress	 <p>50%</p>	Monthly faculty meetings with standing agenda item to review and provide evidence of AVID strategies incorporated into content instuction	Apr	April Evidence of Progress	June	June Evidence of Progress
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Apr	April Evidence of Progress												
June	June Evidence of Progress												





Strategy 2 Details	Reviews
<p>Strategy 2: Teachers will incorporate the AVID based strategies: WICOR, Tutorology, and Site Team Efficacy. Goals include increase AVID awareness and work toward becoming an AVID Demonstration Site.s</p> <p>KPI/Metric/Measure: Focus on key WICOR strategies, introduce tutors to the grade levels and reinforce the community service piece through walk-throughs and individual data collected through AVID classes.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Avid Lead Teachers</p> <p>ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 8</p>	<p>Oct October Evidence of Progress</p> <p> 25% AVID site team meeting 9/23, emails documenting AVID strategies sent by Mrs. Hanley</p> <p>Jan January Evidence of Progress</p> <p> 50% AVID site team meeting notes 11/4, AVID evidence slides</p> <p>Apr April Evidence of Progress</p> <p>June June Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	





Goal 10: TARGETED FOCUS ON POST-SECONDARY SUCCESS









4c: Increase the percent of graduates attending College

Performance Objective 1: Provide a rigorous and relevant instructional program to increase students performance by 10% on PSAT, SAT, ACT, TSI, completion of Associates Degree at SAC, Graduates with Distinguished Diploma.

Evaluation Data Sources: SAISD District provided data, TSI compiled scores, and College Board Reports

Strategy 1 Details	Reviews
<p>Strategy 1: The Lead Counselor and College Board Advisor will take inventory of students academic resume and college applications implementing the College and Career Readiness Online Programs.</p> <p>KPI/Metric/Measure: 100% of students data entry in CCR System-Schoolinks</p> <p>Staff Responsible for Monitoring: Lead Counselor, College Bound Advisor</p> <p>TEA Priorities: Connect high school to career and college</p> <p>- ESF Levers: Lever 3: Positive School Culture</p> <p>Problem Statements: Student Learning 8</p>	<p>Oct October Evidence of Progress</p>  <p>Jan January Evidence of Progress School Links data</p>  <p>Apr April Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: Counselors will review students academic plans, apprise parents, and conduct classroom guidance sessions including academic requirements, test-taking skills, and the college application and financial aid process.</p> <p>KPI/Metric/Measure: Student knowledge of college-going practices and processes via counseling programming.</p> <p>Staff Responsible for Monitoring: Counseling Department</p> <p>TEA Priorities: Connect high school to career and college</p> <p>Problem Statements: Student Learning 9 - Perceptions 1</p>	<p>Oct October Evidence of Progress All 9th grade scholars have completed Apply Texas and counselors have met with seniors</p>  <p>Jan January Evidence of Progress Course selection for 23-24 school year completed in December</p>  <p>Apr April Evidence of Progress</p> <p>June June Evidence of Progress</p>

Strategy 3 Details	Reviews
<p>Strategy 3: Provide students opportunities to participate in college field trips and expose students to various universities and college entry process.</p> <p>KPI/Metric/Measure: Increase the number of 12th graders accepted to 4 year universities and accepted to Tier I universities.</p> <p>TEA Priorities: Connect high school to career and college</p>	<p>Oct October Evidence of Progress</p> <p> College field trip planned for all 11th graders to TAMU-College Station on November 4</p> <p>Jan January Evidence of Progress</p> <p> Junior class attended trip to TAMU-College Station, Ms. Fuentes has shared opportunities for college campus visits</p> <p>Apr April Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 4 Details	Reviews
<p>Strategy 4: Coordinate and schedule College recruiters to the campus throughout the school year from various in state and out of state public and private colleges and universities.</p> <p>KPI/Metric/Measure: All students to become familiar the college culture and ultimately establish a best fit/best match for the student.</p> <p>Staff Responsible for Monitoring: College Bound Advisor, Counselors, Principal, Assistant Principal</p> <p>TEA Priorities: Connect high school to career and college</p> <p>Problem Statements: Student Learning 9</p>	<p>Oct October Evidence of Progress</p> <p> Ms. Fuentes has scheduled some college recruiters to visit Travis this fall.</p> <p>Jan January Evidence of Progress</p> <p> Master calendar appointments during AVID for college recruitment</p> <p>Apr April Evidence of Progress</p> <p>June June Evidence of Progress</p>





Strategy 5 Details	Reviews
<p>Strategy 5: Campus will serve as a College Board/Accuplacer testing site to increase student registration in college readiness exams such as SAT, ACT, TSI, etc. and support the transition from high school to college.</p> <p>KPI/Metric/Measure: Increased registration/enrollment in College Readiness exams.</p> <p>Staff Responsible for Monitoring: CTC</p> <p>TEA Priorities: Connect high school to career and college</p> <p>Problem Statements: Student Learning 8</p>	<p>Oct October Evidence of Progress</p> <p> The following dates have been identified for testing-- ACT 10/4, SAT 10/12, TSI 10/14, 10/28, 11/4 and 11/11</p> <p>Jan January Evidence of Progress</p> <p> Completed all Fall ACT/SAT and TSI administrations</p> <p>Apr April Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 6 Details	Reviews
<p>Strategy 6: Travis will schedule substitutes during non-college days to provide monitoring for students who are unable to meet with professors face-to-face due to SAC's remote learning schedule and/or professor cancellation.</p> <p>KPI/Metric/Measure: Substitute sign in, students sign in, course roster.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Secretary</p> <p>Problem Statements: Demographics 2</p>	<p>Oct October Evidence of Progress</p> <p></p> <p>Jan January Evidence of Progress</p> <p> Aesop reports</p> <p>Apr April Evidence of Progress</p> <p>June June Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	









Goal 11: District Purchases for Campuses Monitored at the District Level - ENSURE PROFICIENCY

2c: Increase the percent of all students on grade level (all grades/all subjects at the Meets grade level standard)

Performance Objective 1: (Testing & Evaluation) By the end of 2022-2023, student grade level readiness will increase by 5%, the 4 year graduation rate will increase to 85.4% and the CCMR rate to 75%.

Evaluation Data Sources: CBE Results, MAP results, PSAT results, SAT results, ACT results, retention rates, drop out rates, and graduation rates

Strategy 1 Details	Reviews
<p>Strategy 1: Campuses in SAISD will offer students who qualify, the Credit By Examination (CBE) assessment. The credit by examination provides a way for students to receive credit in a course without taking the course (CBE, no prior instruction) or to recover credit for a course that they did not pass (PACE).</p> <p>KPI/Metric/Measure: By the end of 2022-2023, students receiving course credit through CBE will increase by 5%</p> <p>Staff Responsible for Monitoring: SAISD Testing and Evaluation Staff with assistance from campus leadership teams</p> <p>TEA Priorities: Connect high school to career and college, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	<p>Oct October Evidence of Progress</p>  <p>Jan January Evidence of Progress Counselor records of CBE administrations</p>  <p>Apr April Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: Students will be offered college readiness exams such as the PSAT, SAT, and AP at no cost to themselves.</p> <p>KPI/Metric/Measure: By the end of 2022-2023, the college ready ratings will increase by 5%</p> <p>Staff Responsible for Monitoring: SAISD Testing and Evaluation Staff with assistance from campus counselors</p> <p>TEA Priorities: Connect high school to career and college, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	<p>Oct October Evidence of Progress See testing calendar</p>  <p>Jan January Evidence of Progress See testing calendar</p>  <p>Apr April Evidence of Progress</p> <p>June June Evidence of Progress</p>



Strategy 3 Details	Reviews
<p>Strategy 3: Campuses will implement the MAP assessment platform and conduct an assessment at the beginning, middle, and end of the year.</p> <p>KPI/Metric/Measure: By the end of 2022-2023, the grade-level ready ratings will increase by 5%</p> <p>Staff Responsible for Monitoring: SAISD Testing and Evaluation Staff with assistance from campus counselors</p> <p>TEA Priorities: Connect high school to career and college, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: Demographics 1</p>	<p>Oct October Evidence of Progress BOY MAP test given to all 9th & 10th graders</p> <p> 30%</p> <p>Jan January Evidence of Progress Conducted MOY MAP in Reading and Math December/January</p> <p> 70%</p> <p>Apr April Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 4 Details	Reviews
<p>Strategy 4: Students will be provided with permanent classroom coverage through the use of substitutes to provide for a seamless transition and the preservation of meaningful instruction, stability and consistency and less disruption to the students' learning.</p> <p>KPI/Metric/Measure: Quarterly campus-generated assessments</p> <p>Staff Responsible for Monitoring: Campus administration team</p> <p>TEA Priorities: Connect high school to career and college, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	<p>Oct October Evidence of Progress</p> <p> 25%</p> <p>Jan January Evidence of Progress</p> <p> 50%</p> <p>Apr April Evidence of Progress</p> <p>June June Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	







Goal 11: District Purchases for Campuses Monitored at the District Level - ENSURE PROFICIENCY

2c: Increase the percent of all students on grade level (all grades/all subjects at the Meets grade level standard)

Performance Objective 2: By the end of 2022-2023, student grade level readiness will increase by 5%, the 4 year graduation rate will increase to 85.4% and the CCMR rate to 75%.

Evaluation Data Sources: CBE Results, MAP results, PSAT results, SAT results, ACT results, retention rates, drop out rates, and graduation rates

Strategy 1 Details	Reviews
<p>Strategy 1: Students will be offered college readiness exams such as the PSAT at no cost to themselves. KPI/Metric/Measure: By the end of 2022-2023, the college ready ratings will increase by 5% Staff Responsible for Monitoring: SAISD Testing and Evaluation Staff with assistance from campus counselors</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction</p>	<p>Oct October Evidence of Progress PSAT scheduled for 10/12 </p> <p>Jan January Evidence of Progress PSAT given 10/12 </p> <p>Apr April Evidence of Progress</p> <p>June June Evidence of Progress</p>

Strategy 2 Details	Reviews
<p>Strategy 2: Campuses will implement the MAP assessment platform and conduct an assessment at the beginning, middle, and end of the year.</p> <p>KPI/Metric/Measure: By the end of 2022-2023, the grade-level ready ratings will increase by 5%</p> <p>Staff Responsible for Monitoring: SAISD Testing and Evaluation Staff with assistance from campus counselors</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Connect high school to career and college, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	<div data-bbox="1276 397 2030 544"> <p>Oct October Evidence of Progress BOY MAP test given to all 9th & 10th graders.</p>  </div> <div data-bbox="1276 560 2030 706"> <p>Jan January Evidence of Progress MOY exams given to 9th & 10th</p>  </div> <div data-bbox="1276 722 2030 771"> <p>Apr April Evidence of Progress</p> </div> <div data-bbox="1276 787 2030 836"> <p>June June Evidence of Progress</p> </div>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="472 860 661 909">  No Progress </div> <div data-bbox="766 860 976 909">  Accomplished </div> <div data-bbox="1081 860 1333 909">  Continue/Modify </div> <div data-bbox="1438 860 1627 909">  Discontinue </div> </div>	